

“Oral English B2” Course Syllabus—Fall 2017

1. Basic Curriculum and Teacher Information

Course Title: Oral English B2	Course type: Compulsory
Total hours / week hours / credits: 16 hours*; 1 hour/week; 1 credit (*Includes 1 hour of participation in English Corner or oral presentation or speech delivery during the semester.)	Of which includes experimental (training, discussion, etc.) hours: 4
Course time: Weeks 1-18	Course location: 6a 405, 6B405, 6B303
Academic Teaching Unit: Let's Talk Level 2	Major Class: 2016 internet class 1&2, Chemistry 1&2&3, Environment 1&4, Material 1&2, Science 1
Instructor(s) (/TA) Name: Elias Wielander	Title: Doctor
Contact Tel: 1353298144	Email: eliasteacher@icloud.com
Q & A time, place and manner: Student contact and questions are encouraged at all times in class, before class and after class or by email. Individual appointments and office hours can be arranged at a time mutually convenient for students and teacher.	

2. Course Description

According the book we will pick up the topics from the book and the students need to follow the topic and need to talk and write independently.

3. Curriculum Objectives:

Teaching method based on moderne way to learn and practising language skill. The teaching book is a guidance for students.

3.1 Knowledge and skills objectives:

Beginners level - need a little english knowledge but the student need to try to follow the teachers advise for practising english language

3.2 Process and method objectives:

Students need to try to improve his or her english skills.

3.3 Emotional, attitudinal and values-development objectives:

teacher will give topics and the students need to pick it up and need to try to speak in public in front of the class. the students will learn to be more independent and more brave to talk.

4. Pre- and Post-Course contact

eliasteacher@icloud.com

5. Course material selection and reference books

Let's talk, Book, Level 1

6. Course schedule

Wk.	Teaching Theme	Highlights and Key Points	Requirements	Hours
1-6	Introduction	everyone need to introduce them self	to participate in introductions and to be able to introduce yourself in English	2
7-8	describe people	different ways to describe people in US or UK	Its necessary to read Unit 2 and prepare questions and vocabulary that will be useful to describe people	2
9-10	hobbies	different kind of sports, special UK or USA sport activities,	Its necessary to read Unit 4 and prepare questions and vocabulary that will be useful to describe this topic	2
11-12	food culture	western food culture and compare to Chinese food culture Students need to describe an Chinese meal and also describe how can prepare it	Its necessary to read Unit 7 and prepare questions and vocabulary that will be useful to describe this topic	5 (including 1 hour of extracurricular activity)

13-14	travel	Important points about traveling abroad	Its necessary to read Unit 6 and prepare questions and vocabulary that will be useful to describe this topic	2
15-16	Speech preparation	Students get a topic and need to try to have a free talk for one minute	students need to talk about one topic in front of the class for one minute	6
18	Exams	students need to hold a speech according a topic in front of the class. Students can describe a picture or work in group to talk to each other about one topic	free topic and speech in front of the class. body language and eye contact is a important part	1 (Class of odd week can be tested in the 19 th week and Class of even week can be tested in the 20 th week)
Total	20 hours			

Note: The total hours of the course for this semester are 16 hours which include 1 hour of participation in English Corner or oral presentation or speech delivery.

7. Teaching methods:

direct method according British teaching system for adults

8. Learning needs of students

notebook for writing down and remember vocabularies

8. 1 Method of this course, strategies and educational resources

UK method and advanced USA educational method for teaching adults

8.2 Required extra-curricular reading and educational materials

review the new vocabularies and the self study part from page number 94

8.3 Weekly study time requirement.

Self study part from page number 94 according the units

8.4 Required class, laboratory, discussion, Q & A, homework (or thesis), unit tests, final exams, etc., work requirements for students.

hold a free speech in front of the class

8.5 Student participation in teaching evaluation requirements.

9. Performance assessment methods and standards

students need to show the ability to can talk and also can support the speech with body language

Evaluation Content	Evaluation criteria and requirements	Weight
Attendance	students must come to class every-time on time	10%
Classroom performance	Students must speak English, answer the teachers questions and engage in pair or group activities assigned every class	20%
homework	self study part and vocabulary and prepare their speech to be done in class	10%
Final exam	Speech quality, pronunciation and body language and the students need to perform a role play on predetermined topic in a group. Students must all participate, speak in English. Students will be graded in their participation, pronunciation and comprehensibility	60%

10. Department Teaching Review Committee Opinion

(Department) Teaching Committee has conducted a review of the course syllabus, and has agreed to implement same.

(Department) Teaching Committee of Signature:

Date: October 20